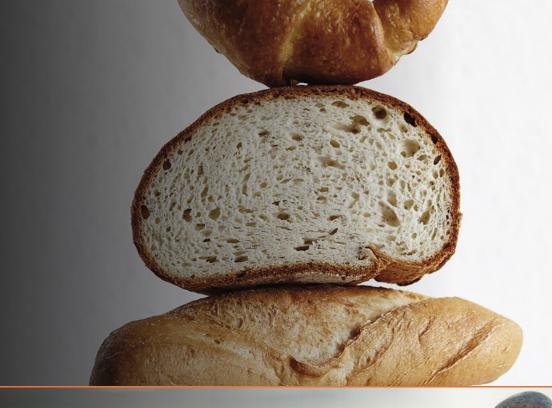






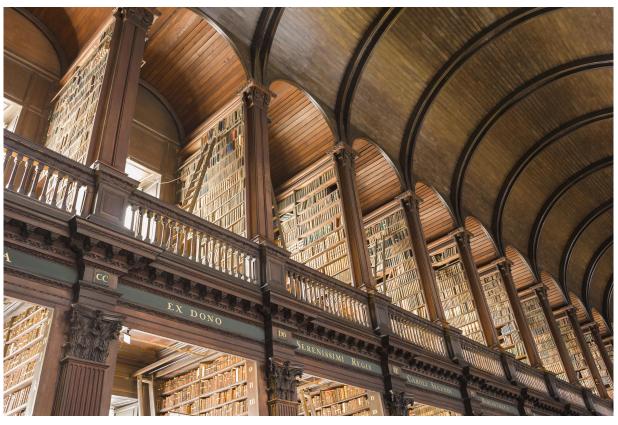
### Hard + Soft skills





## missions benefits both librarians and the library

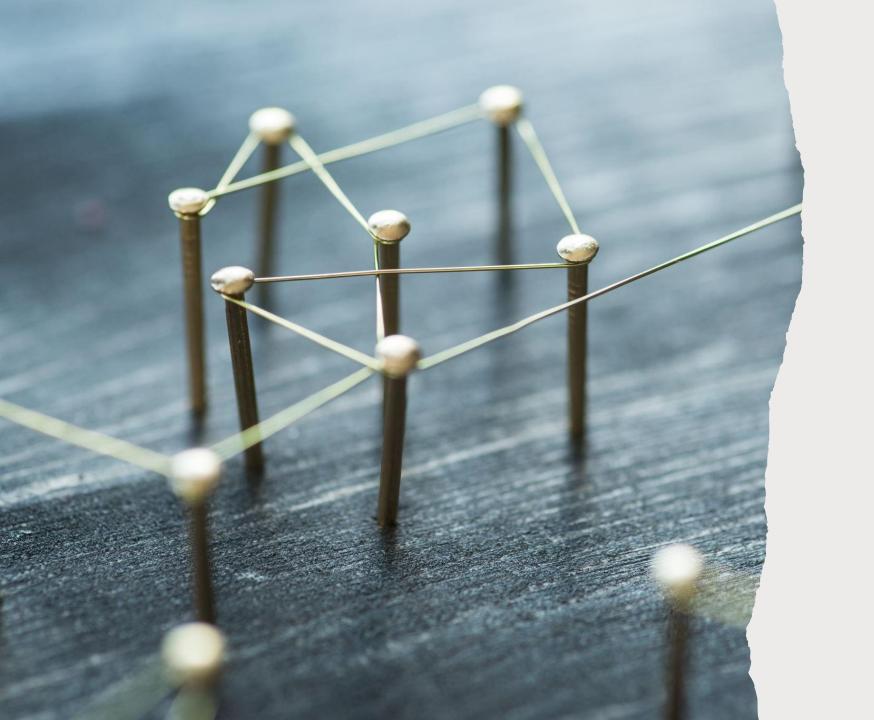






HKUST Library supports leadership development through

- Sponsorship for training programs and conferences
- · teamwork structure



Crossfunctional teamwork structure

## Functional Sections are silos of human resources

Typically, we have...

 Collection
 Cataloging
 Acquisitions
 Reference
 Systems
 ...

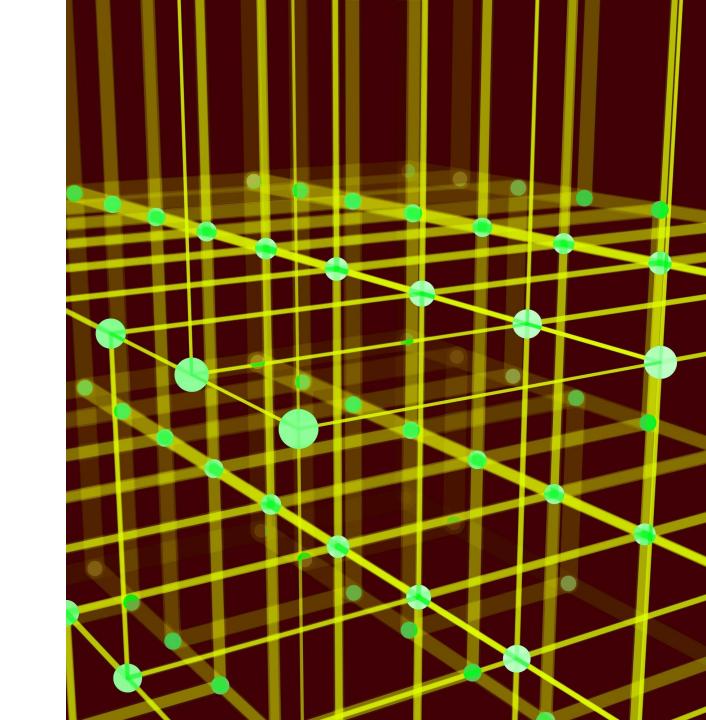


### A "Grid" Structure

Functional Sections



Cross-functional teams



### Cross-functional Teams are operational; they are led and supervised by more senior library managers

#### Senior managers supervise teams by:

Assigning tasks

Setting expectations

Monitoring progress

. .



#### Teams are accountable to their Managers by:

Delivering output

Seeking guidance and feedback when necessary

Reporting progress

..

### Roles of

#### Team Leaders

- set the team scope and form the team
- Lead the operations
- · Have autonomy over the team's work
- Communicate with the corresponding Manager regularly for feedback and guidance

• ...

#### Managers

- Give directions to the teams under your leadership
- Set realistic expectations and achievable goals
- Delegate, empower the teams to do their work
- Supervise their progress and outcomes
- Encourage creativity; allow failures

• ...



## Step 1: Each participating colleague filled out Personal Skill Profile



1. Proficient, Confident	a. Instruction and Teaching: Facilitate learners' critical thinking and engagement with information via workshops, course-integrated teaching or pedagogy that results in learning
2. Developing	a. Gallines Learning: Education that takes place over the Internet or through a combination of online or classroom experiences; may also be called remote, distance or e-Learning  Related Skill sets to develop:
3. Novice, but interested and have confidence to learn	Instructional designspecting, cleansing, transforming, and modeling data with the goal of discovering useful information including analysis of qualitative and quantitative data  Related sills:  Critical Thinking, Analytic, Dashboard, Data visualization



#### Step 2: Small group Discussion

- We went through the profile of each member
- Discussed and tried to clarify the description and use of skill labels

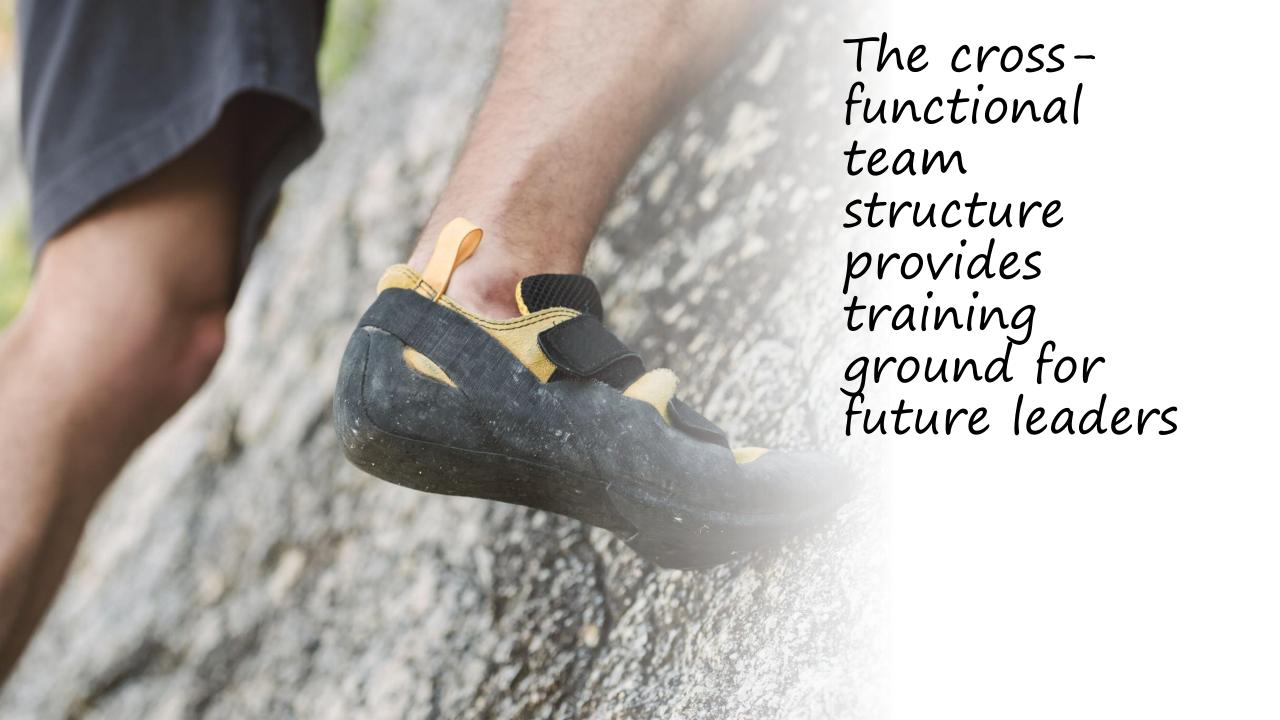
### Step 3: Together we drew a Library Skill Chart



## Result: we are using the data to

- enlist colleagues into various operational teams
- Motivate colleagues' further development
- Help us plan future staff development programs





Team Leaders Will

- Develop leadership capacity
- Strengthen leader identity
- Grow in the safety net of guidance from the supervising managers



## Summing up



# Organization culture + policy mechanisms

Leadership Developme nt in Workplace







benefits <>
organizational
benefits



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